

RED Skills/Driver Words progression

Nursery	Reception	Year 1	Year 2
<p>recognise retell describe wonder talk about ask</p>	<p>recognise retell describe wonder talk about ask</p>	<p>recognise retell describe wonder talk about ask</p>	<p>recognise retell describe wonder talk about ask begin to make links and connections begin to give reasons</p>
Year 3	Year 4	Year 5	Year 6
<p>recognise retell describe wonder talk about ask make links and connections give reasons</p>	<p>recognise retell describe explain show understanding make links and connections give reasons suggest reasons ask reflect wonder talk about</p>	<p>recognise retell describe explain show understanding make links and connections reflect wonder talk about ask give reasons suggest reasons express a point of view discuss</p>	<p>recognise retell describe explain show understanding make links and connections reflect wonder talk about ask articulate reasons suggest reasons express a point of view discuss consider</p>

Religious Education Skills-Nursery

recognise

retell

describe

wonder

talk about

ask

Religious Education Skills-Reception

recognise

retell

describe

wonder

talk about

ask

Religious Education Skills-Year 1

recognise

retell

describe

wonder

talk about

ask

Religious Education Skills-Year 2

recognise

retell

describe

wonder

talk about

ask

begin to make links and

connections

begin to give reasons

Religious Education Skills-Year 3

recognise

retell

describe

wonder

talk about

ask

make links and

connections

give reasons

Religious Education Skills-Year 4

recognise

retell

describe

explain

show understanding

make links and connections

give reasons

suggest reasons

ask

reflect

wonder

talk about

Religious Education Skills-Year 5

recognise

retell

describe

explain

show understanding

make links and connections reflect

wonder

talk about

ask

give reasons

suggest reasons

express a point of view

discuss

Religious Education Skills-Year 6

recognise

retell

describe

explain

show understanding

make links and connections

reflect

wonder

talk about

ask

articulate reasons

suggest reasons

express a point of view

discuss

consider