






Key Vocabulary

<p><b>Samaritan</b></p> 	<p>A person from Samaria. In the Bible, Jesus told the story of the Good Samaritan who was kind and helped a stranger.</p>
<p><b>Sabbath</b></p> 	<p>A special day of rest and prayer to God.</p>
<p><b>Shabbat</b></p> 	<p>The Jewish Sabbath, from Friday evening to Saturday evening, when Jewish people rest and worship God.</p>
<p><b>synagogue</b></p> 	<p>A special place where Jewish people pray and learn about God.</p>
<p><b>neighbour</b></p> 	<p>Any person near us — not just the people who live next door, but everyone we meet.</p>
<p><b>respect</b></p> 	<p>Treating people kindly and fairly because they are important and loved by God.</p>

Dialogue

- The parable of the Good Samaritan (Lk 10:25-37)

By the end of this unit of study, pupils will know that the Church teaches:

- Christians should collaborate in service of humanity.

By the end of this unit of study, pupils will know about Christianity locally through:

- Learning about their local Christian community.
- Learning about ways Christians where they live come together to support the local community.



Encounter

- Recognise links and simple connections between some Jewish religious laws, beliefs, worship, and life. (e.g., keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes).
- Recognise that most Jewish religious words are in Hebrew (the original language of the Torah and other sacred Jewish/Christian texts).
- Listen to the religious experiences of others from different communities in the class and the local area.



What should I already know?

Dialogue

- The Church is the community of all those who belong to Christ.
- The cross is a symbol of Christianity.
- The shortest summary of the Catholic faith is the sign of the cross.
- Learning about their local parish community and church.
- Experience music, art, or religious objects that reflect Christian communities in a place outside their local parish.

Encounter

- Aspects of modern Jewish life in Britain, including specific vocabulary about the Jewish belief in one God and the Torah as a special text which contains stories of the Jewish people's history and is a guide for Jewish life.

In Year 3, I will learn:

Dialogue

- Exodus 12:1-8,15-20, 13:3
- Lk 22:14-23
- For Christians, the Eucharist is linked with the Jewish celebration of Passover.

Encounter

- Some simple facts about how the Jewish festival of the Passover is celebrated by Jews in Britain today.
- Recognise links and simple connections between some Islamic religious laws, beliefs, worship, and life (e.g., belief in one God, the Creator, the significance of Muhammed, importance of the will of God etc.).
- Recognise the importance of artistic expressions of belief in Islam, for example, in Islamic art or religious music.

RE Knowledge Organiser - Branch 6 Dialogue and Encounter Year 2

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