


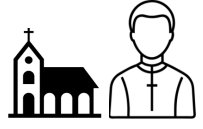




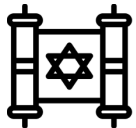


RE Knowledge Organiser - Branch 6 Dialogue and Encounter Year 1

<u>Key Vocabulary</u>		<u>Dialogue</u>	
<p>Christian</p> 	<p>A person who believes in Jesus Christ and follows His teachings.</p>	<ul style="list-style-type: none"> • The Church is the community of all those who belong to Christ. • The cross is a symbol of Christianity. • The shortest summary of the Catholic faith is the sign of the cross. • Learning about their local parish community. • Learning about their local parish church. • Experience music, art, or religious objects that reflect Christian communities in a place outside their local parish. 	
<p>Church</p> 	<p>The people of God who follow Jesus; also the building where Christians worship.</p>		
<p>Parish</p> 	<p>A local Catholic community with a church and priest.</p>		
<p>Community</p> 	<p>A group of people who live, worship or work together and care for one another.</p>	<p style="text-align: center;"><u>What should I already know?</u></p> <p>Dialogue Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (linking to their feast day). Invite someone in from the local parish to talk about their faith and why it matters to them to be a friend of Jesus. Explore a range of pictures of Jesus from a non-European tradition.</p> <p>Encounter Invite someone into the class from the local area or a school community member to talk about their local (faith) community and why it matters to them. Develop opportunities to engage children in a broad sensory curriculum about the music, food, smells, tastes, and specific clothing worn, to enrich understanding.</p>	
<p>Sign of the Cross</p> 	<p>A prayer action made by Christians to remember the Holy Trinity.</p>		
<p>Jew / Jewish / Judaism</p> 	<p>A person who follows the Jewish religion and believes in one God. Judaism is the faith of the Jewish people.</p>		
<p>Torah</p> 	<p>The first five books of the Jewish Bible; the most important part of Jewish teaching.</p>	<p style="text-align: center;"><u>In Year 2, I will learn:</u></p> <p>Dialogue</p> <ul style="list-style-type: none"> • The parable of the Good Samaritan (Lk 10:25-37) • Christians should collaborate in service of humanity. • Learning about their local Christian community. • Learning about ways Christians where they live come together to support the local community. <p>Encounter</p> <ul style="list-style-type: none"> • Recognise links and simple connections between some Jewish religious laws, beliefs, worship, and life. (e.g., keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes). • Recognise that most Jewish religious words are in Hebrew (the original language of the Torah and other sacred Jewish/Christian texts). • Listen to the religious experiences of others from different communities in the class and the local area. 	

