

Week	Action	Detailed Plan	Impact	Impact Reflection Activity	Resources	CST Links
<b>Autumn</b>						
<b>Ordinary Time 1</b>	New Beginnings Liturgy	Reflect on starting anew with a focus on God's creation (Genesis 1:1-31) and being good stewards of the earth.	Helps pupils reflect on their responsibilities in faith and community.	Pupils write their hopes and prayers for the new school year.	Creation-themed hymns, Genesis reading, prayer cards.	<p><b>Dignity of the Human Person</b></p> <ul style="list-style-type: none"> <li>-Emphasises the inherent dignity of each person as created in the image and likeness of God.</li> <li>-Focus on personal reflection, how God calls us to treat others with dignity.</li> <li>-Activities could include creating cards for the elderly or sharing kindness with classmates.</li> <li>-Scripture (Genesis 1:26-27), art supplies for kindness cards, "We Are God's Work of Art" hymn.</li> </ul>
<b>Exaltation of the Cross 14<sup>th</sup> September</b>	Reflection on the Cross of Christ	Reflect on the significance of the Cross, the ultimate symbol of Jesus' sacrifice. Read the Gospel of the Crucifixion and discuss how the Cross represents love and redemption. Pupils can create a Cross collage or write prayers reflecting on Jesus' sacrifice.	Deepens pupils' understanding of Jesus' sacrifice and the power of the Cross in Christian faith.	Pupils write a prayer of thanks for Jesus' sacrifice and display it near a large cross in the school.	Scripture readings, cross imagery for crafts, "Lift High the Cross" hymn.	<p><b>Solidarity</b></p> <ul style="list-style-type: none"> <li>-Calls us to stand with the poor and marginalised, as Christ did on the cross.</li> <li>-Reflect on Jesus' sacrifice and how we can support the vulnerable in our community.</li> <li>-Activity: Create a cross of solidarity using recycled materials, then discuss ways to stand up for others' dignity.</li> <li>-Scripture (John 3:14-17), recycled materials, "Lift High the Cross" hymn.</li> </ul>
<b>Ordinary Time 2</b>	Feast of Our Lady of Sorrows	Reflect on Mary's role as a compassionate figure in our faith journey with Gospel reading (Luke 2:33-35) and prayers for guidance.	Strengthens devotion to Mary and understanding of her role in Jesus' life.	Pupils write intercessory prayers to Mary for personal and community needs.	Marian hymns, rosary resources, scripture on Mary.	<p><b>Call to Family and Community</b></p> <ul style="list-style-type: none"> <li>-Acknowledges the importance of family and the larger community in nurturing faith.</li> <li>-Organise family prayer services or create a "Family Tree of Faith" display. Discuss the role of family in shaping our faith and identity.</li> <li>-Scripture (Ephesians 4:2-6), art materials for family tree, "We Are Family" hymn.</li> </ul>

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<b>Ordinary Time 3</b>	Celebrating the School Mission Statement	Use scripture (Matthew 5:14-16) to reflect on living the school's mission statement and being Christ's light in the community.	Deepens pupils' understanding of the mission and their role in living it out daily.	Pupils create posters illustrating how they can embody the mission.	Mission-themed hymns, scripture, candles.	<b>Rights and Responsibilities</b> -Each person has a right to life and the means to live with dignity, along with responsibilities. -Organise a class debate or discussion on the balance of rights and responsibilities. Explore actions we can take to support those in need, like organizing a donation for a local food bank. -Scripture (Matthew 25:35-40), materials for debate/discussion, "We are Called" hymn.
<b>Ordinary Time 4</b>	Parable of the Sower	Reflect on spiritual growth using the Parable of the Sower (Matthew 13:1-23), linking it to academic and faith goals for the year.	Encourages reflection on how faith can grow when nurtured.	Pupils plant symbolic seeds or write prayers for their spiritual growth.	Seeds for symbolism, scripture readings, hymns on growth.	
<b>Ordinary Time 5</b>	Harvest Thanksgiving	Celebrate God's blessings with a focus on gratitude and sharing using Psalm 65 and prayers for those in need.	Encourages gratitude for blessings and generosity toward the less fortunate.	Pupils create gratitude cards or contribute to a foodbank drive.	Harvest decorations, psalms, reflective hymns.	
<b>Ordinary Time 6</b>	St. Francis of Assisi Feast Day	Reflect on care for creation with scripture (Genesis 2:15) and St. Francis' Canticle of the Sun, focusing on eco-responsibility.	Builds awareness of environmental stewardship and our Catholic responsibility to creation.	Pupils write eco-promises or prayers for the environment.	St. Francis prayer cards, eco-themed hymns, scripture readings.	
<b>Advent 1</b>	Hope Liturgy	Focus on hope with scripture (Isaiah 9:2-7), the lighting of the first Advent candle, and prayers for peace and patience.	Prepares pupils spiritually for Advent and helps them reflect on waiting and hope.	Pupils write a prayer or promise for spreading hope during Advent.	Advent wreath, Isaiah scripture, reflective hymns.	<b>Care for God's Creation</b> Advent is a time to prepare for Christ's coming and reflect on our role as stewards. Focus on creating a prayer service for creation. Pupils can make Advent calendars with reflections that encourage them to care for the earth. -Scripture (Genesis 1:28), prayer resources, Advent calendars.
<b>Our Lady Immaculate 8<sup>th</sup> December</b>	Reflection on the Immaculate Conception of Mary	Discuss the doctrine of the Immaculate Conception, highlighting Mary's purity and her role as the Mother of the Church. Read about Mary's "Yes" to God. Pupils can create images of Mary or write	Encourages devotion to Mary and reflects on her role as the model of grace and faith.	Pupils reflect on how they can imitate Mary's obedience to God and write prayers for her guidance.	Scripture readings, art materials for Mary images, "Hail Mary" prayer sheets.	

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		prayers asking for her intercession.				prayers or poems about protecting life. -Scripture (Luke 1:26-38), prayer cards, "Hail Mary" hymn.
<b>Advent 2</b>	Peace Liturgy	Focus on peace with the Gospel (Luke 1:68-79), lighting the second Advent candle, and prayers for peace in their families and the world.	Encourages reflection on being peacemakers in their daily lives.	Pupils create peace doves with messages of how they can bring peace to others.	Gospel readings, peace-themed hymns, Advent candles.	<b>Solidarity</b> -Standing with those who are waiting for hope, justice, and peace. Reflect on the hope Advent brings and how we can be a source of hope for others. -Create Advent reflections or a prayer service for those waiting for peace. -Scripture (Isaiah 40:3-5), Advent reflection booklets, "O Come, O Come Emmanuel" hymn.
<b>Advent 3</b>	Joy Liturgy	Celebrate Gaudete Sunday with the theme of joy, using the Magnificat (Luke 1:46-55) and the lighting of the third Advent candle.	Deepens pupils' understanding of finding joy in God and sharing it with others.	Pupils journal about a time they felt joy through kindness or faith.	Pink Advent candle, scripture on joy, hymnbooks.	
<b>Advent 4</b>	Love Liturgy	Reflect on love, with the Gospel of the Annunciation (Luke 1:26-38) and prayers for showing love to family, friends, and strangers.	Inspires pupils to live out God's love during Advent.	Pupils create heart-shaped crafts with their commitment to share God's love.	Scripture, candles, reflective music on love.	
<b>Christmas 1</b>	Nativity Reflection	A reflective service on the birth of Christ using Luke 2:1-20, carols, and prayers of gratitude.	Strengthens pupils' understanding of the Incarnation and God's love for humanity.	Pupils share what the Nativity means to them through drawings or prayers.	Nativity figures, scripture, carol booklets.	
<b>Spring</b>						<b>Option for the Poor and Vulnerable</b> -Christ's birth calls us to care for the poorest and most marginalised. -Organise a "Gift of Giving" initiative where pupils bring gifts for children in need. -Reflect on the birth of Jesus and how it calls us to act. -Scripture (Luke 2:1-20), gift collection boxes, "Silent Night" hymn.
<b>Epiphany</b>	Epiphany Prayer Service	Reflect on the journey of the Magi (Matthew 2:1-12), their gifts, and the global significance of Christ.	Encourages pupils to reflect on their spiritual journey and the gifts they offer to God.	Pupils write a prayer about what they can offer Jesus in their lives.	Star visuals, scripture, Epiphany carols.	<b>Universal Destination of Goods</b> -Christ's revelation is for all people, and all resources are meant to be shared. -Have pupils discuss how we can share God's gifts with others.

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						<p>-Activities could include a "gifts for others" drive where pupils donate items to people in need.</p> <p>-Scripture (Matthew 2:1-12), donation boxes, "We Three Kings" hymn.</p>
<b>Ordinary Time 1</b>	The Baptism of the Lord	Reflect on the Baptism of Jesus with prayers for renewal and faith.	Reinforces the significance of Baptism as a sacrament of belonging to God's family.	Pupils reflect on their Baptism or write about what Baptism means to them.	Water symbolism, scripture on Baptism, reflective music.	Care for God's Creation A focus on our role as stewards of God's creation. Organise a gardening project, and an Art/Photography Competition reflecting on God's gift of creation. Pupils could plant flowers or trees as part of an environmental initiative. Scripture (Genesis 1:28), gardening tools, "Laudato Si" hymn.
<b>Ordinary Time 2-6</b>	Parables and Miracles	Weekly focus on key parables (e.g., The Good Samaritan, The Mustard Seed) or miracles (e.g., Feeding the 5,000) with readings, prayers, and reflections.	Builds a deeper connection to Jesus' teachings and their relevance in daily life.	Pupils write how they can live out the values of the parables.	Gospel readings, CAFOD parable resources, reflective hymns.	
<b>Ordinary Time 2</b>	The Parable of the Lost Sheep	Reflect on God's boundless love and forgiveness. Begin with scripture reading, discuss its meaning, and link it to pupils' experiences of feeling lost or found. Include prayers for those who feel lost.	Encourages pupils to understand the concept of forgiveness and God's unconditional love.	Pupils create "lost and found" sheep crafts, writing a prayer or promise to care for others.	Gospel reading, images of sheep/shepherds, reflective music such as "Amazing Grace."	
<b>Ordinary Time 3</b>	The Feeding of the 5,000	Explore the theme of sharing and abundance. Read the miracle story, followed by a discussion on how small acts of kindness can have a big impact. Include prayers for those in need and ways to support them.	Teaches pupils about generosity and trusting in God's provision.	Pupils draw "loaves and fishes" symbols, writing ways they can share with others.	Bread and fish visuals, reflective hymn ("Here I Am, Lord"), CAFOD materials on sharing.	

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<b>Ordinary Time 4</b>	The Parable of the Good Samaritan	Focus on the importance of kindness and helping others. Read the parable and discuss its relevance today (e.g., helping strangers). Role-play scenarios where kindness can overcome prejudice.	Builds empathy and a sense of responsibility toward others, regardless of differences.	Pupils write a "Good Samaritan Pledge" or journal about how they can be kind in school.	Gospel reading, role-play scripts, "Make Me a Channel of Your Peace" hymn.	
<b>Ordinary Time 5</b>	Jesus Walks on Water	Reflect on the importance of faith and courage. Read the miracle story, emphasizing Peter's journey from doubt to trust. Pupils brainstorm how they can show faith in challenging times.	Encourages pupils to trust in God and build resilience in the face of fear or challenges.	Pupils write prayers asking for courage, then create "faith footprints" with affirmations.	Scripture, reflective music ("Be Not Afraid"), art supplies for footprints activity.	
<b>Ordinary Time 6</b>	The Parable of the Sower	Explore spiritual growth and the importance of nurturing faith. Read the parable and discuss the different "soils" as metaphors for attitudes toward faith. Pupils brainstorm ways to nurture their faith daily.	Promotes reflection on spiritual growth and encourages pupils to deepen their connection to God.	Pupils plant symbolic seeds, writing a prayer or faith goal to accompany their plant.	Seeds, soil, pots, Gospel reading, reflective hymns like "This Little Light of Mine."	
<b>Lent 1</b>	Ash Wednesday Service	A solemn service marking the start of Lent, with ashes distributed and the Gospel of Matthew 6:1-6, 16-18.	Invites pupils to reflect on repentance and their Lenten journey.	Pupils create Lenten promises and display them in class prayer areas.	Ashes, Lent resources, Gospel readings, reflective music.	Penitence and Reconciliation Lent is a time for repentance, conversion, and self-reflection. Organize a penance service or reflection on Lent. Pupils could share their Lenten promises, focusing on both giving up and giving to others. Scripture (Matthew 4:1-11), resources for penance service, "Lenten Hymn" selections.
<b>St Patrick 17<sup>th</sup> March</b>	Reflection on St. Patrick and his Mission	Reflect on St. Patrick's mission in spreading Christianity in Ireland. Discuss his life and the importance of being courageous in sharing one's faith. Pupils can	Inspires courage in living and sharing one's faith with others.	Pupils design a "Trinity Shamrock" or make a prayer card for	Biography of St. Patrick, shamrock templates, "St. Patrick's Day" hymns.	<b>Universal Destination of Goods</b> -St. Patrick taught the Irish about Christ's love for all, particularly the marginalised.

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		create shamrocks and reflect on the meaning of the Trinity or write a prayer for missionaries.		missionaries and saints.		-Explore the life of St. Patrick, discussing how we can live out his mission to serve others. -Pupils could create Irish-themed prayer cards or share stories about how to live like St. Patrick. -Scripture (Acts 13:1-3), Irish music, prayer card materials.
<b>Lent 2-5</b>	Weekly Lenten Themes	Focus on prayer, fasting, and almsgiving, using Gospel readings and CAFOD resources to inspire practical actions.	Encourages pupils to live out the values of Lent through daily choices and prayer.	Pupils journal their Lenten journey or write prayers for those in need.	CAFOD Lent resources, scripture, liturgical music.	<b>Solidarity and Care for the Poor</b> -Lent is a time to reflect on our responsibility to serve the poor and marginalized. -Focus on actions to support the poor. Pupils could organize a charity event or fundraiser to help those in need during Lent. -Scripture (Luke 9:23-25), charity event resources, "Take Up Your Cross" hymn.
<b>Lent 2</b>	Prayer and Fasting	Reflect on Jesus' time in the desert and the importance of prayer and fasting as spiritual disciplines. Read the Gospel and discuss how we can give up things to grow closer to God. Pupils can create a "Lenten Fasting" list with small sacrifices or acts of kindness for the season.	Encourages pupils to make personal sacrifices for spiritual growth and develop discipline.	Pupils create Lenten promises to share with the class and discuss how they will grow spiritually.	Scripture reading, reflective hymns like "Lord, Who Throughout These Forty Days," paper for promises.	
<b>Lent 3</b>	Almsgiving and Service	Focus on Jesus' teaching about helping others, especially the marginalized. Read the Gospel passage about the Sheep and the Goats, followed by discussion on how we can serve those in need. Set up a food drive or raise funds for charity.	Promotes generosity, compassion, and the practical application of faith in serving others.	Pupils participate in a charity drive or create "service hearts," writing down actions they will take to help others.	Gospel reading, donation bins, service-themed music, "Here I Am, Lord."	
<b>Lent 4</b>	Repentance and Forgiveness	Reflect on the Parable of the Prodigal Son, emphasising the themes of forgiveness and the unconditional love of the	Builds an understanding of God's forgiveness and the importance of	Pupils create "forgiveness" cards to give to	Scripture reading, craft supplies for cards, reflective	

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	(Luke 15:11-32)	Father. Pupils write letters to God as an act of repentance or forgiveness, asking for strength to forgive others.	reconciling with others.	others as a sign of reconciliation.	hymn ("Amazing Grace").	
<b>Lent 5</b>	The Passion of Christ	Reflect on Jesus' time in the Garden of Gethsemane and His willingness to follow God's will. Read the Gospel and discuss the importance of obedience and trust in God. Pupils participate in a prayer vigil or create a "Passion Prayer Wall" where they write prayers of trust, strength, and love.	Deepens pupils' understanding of sacrifice, trust in God, and the meaning of Jesus' suffering.	Pupils reflect on their own trust in God and write a prayer of surrender on the Passion Prayer Wall.	Scripture reading, candles, prayer wall materials, "Stay With Me" hymn.	
<b>Holy Week</b>	Stations of the Cross	Reflect on the Passion of Christ through a prayerful journey of the Stations of the Cross.	Deepens understanding of Jesus' sacrifice and its significance for salvation.	Pupils write reflections or prayers at key stations.	Station images, scripture readings, reflective music.	<b>Dignity of the Human Person and Solidarity</b> -Reflect on Christ's suffering and death, focusing on the dignity of all people. -Host a reflective Holy Week liturgy, encouraging students to consider the dignity of Christ's sacrifice for all people. -Activity: Create "Stations of the Cross" displays or reflections. -Scripture (Luke 22-24), art supplies for Stations of the Cross, "Were You There" hymn.
<b>Easter Week</b>	Resurrection Celebration	Celebrate the Resurrection with scripture (John 20:1-9), joyful hymns, and prayers of thanksgiving.	Inspires joy and hope in the risen Christ.	Pupils reflect on how the Resurrection gives them hope in daily life.	Easter-themed hymns, scripture, candles.	<b>Resurrection and New Life</b> -Celebrating Christ's resurrection, bringing new hope and life. -Discuss the themes of Easter joy and hope. -Organise a community event where students perform or share about the resurrection. -Scripture (Matthew 28:1-10), performance or reflection materials,

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						"Christ the Lord is Risen Today" hymn.
<b>Summer</b>						
<b>Eastertide</b>						
<b>1<sup>st</sup> Sunday of Easter (Recap)</b>	<b>Easter Sunday - Celebrating the Resurrection</b>	Reflect on the joy and hope of the Resurrection of Christ. Read the Gospel of the Resurrection, and discuss the significance of Jesus' victory over death. Pupils will create Easter cards or decorations symbolising new life and hope in Christ.	Reinforces the central Christian message of resurrection, joy, and hope.	Pupils write a reflection about how the resurrection of Jesus impacts their lives.	Scripture readings (John 20), Easter hymn (e.g., "Jesus Christ is Risen Today"), art supplies for decorations.	<b>Discipleship and Mission</b> -Emphasising the call to be disciples and share the Good News with others. -Organise a reflection on how pupils can live as disciples of Christ. -Host a mission trip or service activity, focusing on spreading love and care in the community. -Scripture (Acts 1:6-8), service activity planning materials, "Go Make Disciples" hymn.
<b>2<sup>nd</sup> Sunday of Easter</b>	<b>Thomas and the Doubt of Faith</b>	Reflect on the story of Thomas and his doubt after Jesus' resurrection (John 20:24-29). Discuss how doubts are a part of faith, and that Jesus welcomes us despite our doubts. Pupils can write about a time they've doubted and how they overcame it.	Deepens understanding of faith and trust in Jesus, even in moments of doubt.	Pupils create "faith cards" with a message of hope for people struggling with doubts.	Scripture reading (John 20:24-29), "Blessed Are Those Who Have Not Seen" hymn, card materials.	
<b>3<sup>rd</sup> Sunday of Easter</b>	<b>The Road to Emmaus</b>	Reflect on the story of the two disciples walking to Emmaus and encountering the risen Jesus (Luke 24:13-35). Discuss the idea of Jesus walking with us in our daily lives. Pupils create a visual representation of the journey to Emmaus.	Teaches the presence of Jesus in everyday life and the importance of listening to Him.	Pupils write a letter to Jesus, describing how they can recognize Him in their daily lives.	Scripture reading (Luke 24:13-35), "Stay With Us" hymn, art materials for journey map.	
<b>4<sup>th</sup> Sunday of Easter</b>	<b>The Good Shepherd</b>	Reflect on Jesus as the Good Shepherd (John 10:11-18). Discuss the ways Jesus cares for and leads His followers, and	Encourages students to follow Jesus as their Shepherd and to	Pupils reflect on how they can act as shepherds in their own lives by	Scripture reading (John 10:11-18), "The Lord's My Shepherd" hymn,	

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		how we can care for others as He does. Pupils can draw sheep or write poems about Jesus as the shepherd.	care for others with compassion.	helping others in need.	drawing materials for sheep illustrations.	
<b>5<sup>th</sup> Sunday of Easter</b>	<b>Jesus Prays for His Disciples</b>	Reflect on Jesus' prayer for His disciples (John 17:20-26). Discuss the importance of prayer in staying close to God and supporting each other in faith. Pupils can write prayers for their friends, families, and the whole world.	Emphasizes the importance of prayer in strengthening faith and community.	Pupils write a prayer for unity, peace, and love within their community.	Scripture reading (John 17:20-26), prayer cards, "Make Me a Channel of Your Peace" hymn.	
<b>St Eugene de Mazenod 21<sup>st</sup> May</b>	Reflection on St. Eugene's Mission and Charism	Reflect on the life and mission of St. Eugene de Mazenod, focusing on his work to evangelize and serve the poor. Pupils discuss how they can serve their community, reflecting on how God calls them to be missionaries in the world today.	Inspires pupils to live out their faith through service and community outreach.	Pupils participate in a service project or prayer vigil focused on social justice or outreach.	Biography of St. Eugene de Mazenod, service project materials, "Here I Am, Lord" hymn.	
<b>6<sup>th</sup> Sunday of Easter</b>	<b>Ascension of Jesus</b>	Reflect on the Ascension of Jesus (Acts 1:9-11), focusing on Jesus' return to the Father and the commissioning of His disciples to go and make disciples of all nations. Pupils can discuss how they are called to share the Good News in their own lives.	Encourages students to recognize their call to mission and to share the message of Jesus.	Pupils create an "Ascension Commission" poster where they write or draw how they can continue Jesus' work.	Scripture reading (Acts 1:9-11), "Go Make Disciples" hymn, poster materials for commissions.	
<b>7<sup>th</sup> Sunday of Easter</b>	<b>Living the Easter Message</b>	Reflect on how we can continue to live the Easter message of hope, love, and resurrection every day. Discuss how we can	Encourages the ongoing living of Easter joy and the	Pupils reflect on how they can live out the message	Scripture readings, "Go Tell It on the Mountain" hymn,	

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		share Easter joy and kindness with others. Pupils can create "Easter action" cards with ideas on how they can spread love.	sharing of Christ's love in daily life.	of Easter in their actions.	"Easter Action" card materials.	
<b>Pentecost</b>	Pentecost Service	Celebrate the coming of the Holy Spirit with symbols of fire and wind, Acts 2:1-4, and prayers for guidance.	Encourages pupils to seek the Holy Spirit's guidance in their lives.	Pupils write prayers asking the Holy Spirit for strength in specific situations.	Red decorations, scripture on Pentecost, hymnbooks.	
<b>Corpus Christi</b> <b>11<sup>th</sup> June</b>	Reflection on the Body and Blood of Christ	Reflect on the significance of the Eucharist in Catholic life. Read the Gospel of the Last Supper and discuss the gift of the Body and Blood of Christ. Pupils can create a class prayer for Eucharistic devotion or make a visual display for the chapel.	Deepens understanding of the importance of the Eucharist in the faith journey.	Pupils create Eucharist-themed prayers and reflect on how the Eucharist strengthens their faith.	Scripture reading, craft materials for Eucharistic prayers, "Let Us Break Bread Together" hymn.	
<b>Ordinary Time 7-12</b>	Discipleship and Mission	Focus on Gospel teachings about discipleship and living out the school mission in daily life.	Reinforces the importance of being Christ's hands and feet in the world.	Pupils create a personal mission statement for their discipleship journey.	Mission-focused scripture, CAFOD resources, reflective music.	
<b>Ordinary Time 7</b>	The Call of the Disciples	Reflect on Jesus calling His first disciples to follow Him. Read the scripture and discuss what it means to be a disciple. Pupils can reflect on their personal call to follow Jesus, and how they can respond in their daily lives through prayer, kindness, and service to others.	Helps pupils understand the concept of discipleship and what it means to follow Jesus.	Pupils create a "Call to Discipleship" poster with ideas of how they can follow Jesus each day.	Scripture reading, posters, "I Will Follow" hymn, craft materials for posters.	

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<b>The Sacred Heart of Jesus</b> 19 <sup>th</sup> June	Reflection on the Sacred Heart of Jesus	Reflect on the devotion to the Sacred Heart, focusing on Jesus' love and compassion for humanity. Read a passage about Jesus' love for His people. Pupils can create a heart-shaped craft with symbols representing God's love or write prayers of devotion.	Strengthens devotion to Jesus' Sacred Heart and emphasizes His love for all.	Pupils write prayers or design an artwork for the Sacred Heart of Jesus to display in class.	Scripture readings, art materials for heart crafts, "Sacred Heart of Jesus, I Place My Trust in You" hymn.	
<b>Ordinary Time 8</b>	The Great Commission	Reflect on Jesus' instructions to His disciples to go out and make disciples of all nations. Discuss the mission of the Church and how we are all called to share the Good News with others. Pupils can create a "Mission Statement" for their school community about how they will live out the Gospel.	Deepens understanding of the Church's mission to evangelize and the role of each individual in spreading the Gospel.	Pupils write a letter to their families about their role in the Great Commission and share ideas for service.	Scripture reading, mission statement template, "Go Make Disciples" hymn.	
<b>Ordinary Time 9</b>	Parable of the Workers in the Vineyard	Reflect on God's justice and generosity. Read the parable and discuss how God's love and grace are available to all, regardless of when they come to faith. Pupils reflect on how they can be generous in sharing their time, talents, and kindness, no matter their circumstances.	Encourages a deeper understanding of God's grace and the importance of generosity in discipleship.	Pupils write a "generosity pledge" about how they will give of themselves in service and kindness.	Scripture reading, reflective music ("Christ, Be Our Light"), pledge cards.	
<b>St Peter and Paul</b> 29 <sup>th</sup> June	Reflection on the Apostles Peter and Paul	Reflect on the lives of St. Peter and St. Paul, focusing on their dedication to the spread of the Gospel. Discuss the idea of being "rock solid" in faith	Encourages strength in faith and perseverance in the face of challenges.	Pupils create a poster about St. Peter and St. Paul and how they will	Biography of St. Peter and St. Paul, craft supplies for posters, "The	

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		and the importance of perseverance. Pupils can write about how they are called to evangelize.		be faithful witnesses.	Church's One Foundation" hymn.	
<b>Ordinary Time 10</b>	The Parable of the Talents (Matthew 25:14-30)	Reflect on the gifts God has given each person and the importance of using those gifts for His glory. Read the parable and discuss how pupils can "invest" their gifts in their school, community, and the Church. Set up a "Talent Show" or "Gift-sharing Event" to celebrate their contributions.	Promotes reflection on personal gifts and how they can be used in service to others.	Pupils create a "gift map" of their talents and brainstorm ways to use them for others.	Scripture reading, craft supplies for gift maps, talent show materials.	
<b>Ordinary Time 11</b>	The Good Shepherd (John 10:11-18)	Reflect on the image of Jesus as the Good Shepherd and what it means to care for others. Read the scripture and discuss how we can serve others with compassion and love, especially those who are vulnerable. Pupils can write prayers for people who care for others (e.g., teachers, parents, doctors).	Encourages compassion, care, and service toward others.	Pupils make "Good Shepherd" cards or write prayers of gratitude for those who care for them.	Scripture reading, art materials for cards, prayer books, "Shepherd Me, O God" hymn.	
<b>Ordinary Time 12</b>	The Parable of the Lost Coin (Luke 15:8-10)	Reflect on God's desire for everyone to be found and loved. Read the parable and discuss how we are all valuable in God's eyes. Pupils can write about someone they have helped or someone who has helped them, and the impact of that kindness.	Helps pupils understand their value in God's eyes and the importance of seeking out the lost.	Pupils create a "lost coin" craft or write a reflection on how they will seek to help others.	Scripture reading, craft materials for coin projects, "Seek Ye First" hymn.	

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<b>Feast Days</b>	Celebrate major feasts like Corpus Christi, St. Peter and Paul, or the Sacred Heart of Jesus with scripture, hymns, and prayers.	Deepens awareness of the Church's liturgical feasts and their spiritual significance.	Pupils create art or write reflections on how the feast connects to their faith journey.	Feast-themed visuals, scripture readings, hymnbooks.		
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