

Opening Worlds



	Term 1		Term 2		Term 3	
Nursery	<p>Rumble in the Jungle by Giles Andreae - Sorting animals from different countries. (Know that there are different countries in the world and talk about the differences they have experienced or seen in photos).</p> <p>Owl Babies by Martin Waddell - A trip to the park – the impact of the weather and seasonal changes on our environment. (Explore and respond to different natural phenomena in their setting and on trips. Explore and talk about different forces they can feel).</p>		<p>Farmer Duck by Martin Waddell - Comparing the town and country – trip to the farm. (Explore and respond to different natural phenomena in their setting and on trips. Show interest in different occupations. Talk about what they see, using a wide vocabulary).</p> <p>Growing environments - for planting vegetables. (Explore natural materials, indoors and outside. Plant seeds and care for growing plants).</p>		<p>Jaspers Beanstalk by Mick Inkpen - Growing environments - taking care of our growing environment (beans). (Explore natural materials, indoors and outside. Plant seeds and care for growing plants).</p> <p>The Bad-Tempered Ladybird by Eric Carle - Mini beast habitats. (Explore natural materials, indoors and outside. Begin to understand the need to respect and care for the natural environment and all living things).</p>	
Reception	<p>Elmer the Patchwork Elephant by David McKee - Where do Elmer and his friends live (life in other countries)</p> <p>The Jolly Post Man by Alan Ahlberg – where would he travel (life in this country and others)</p>		<p>How is the environment changing now it is spring (Understand the effect of changing seasons on the natural world around them)?</p> <p>Where did the 3 Bears go on their walk? (Life in this country and others)</p>		<p>William and the Bucket full of Dinosaurs - The planet at the time of the dinosaurs – excavating fossils (Recognise some environments that are different to the one in which they live).</p> <p>Super worm by Julia Donaldson - Exploring the garden for worms. (Exploring the world around us).</p>	
Year 1	<p>Continents and oceans / countries and capital cities and surrounding seas of the United Kingdom.</p>		<p>Study hot and cold locations (Seasonal and daily weather patterns)</p>		<p>Study of human geography in the local area Mapping and field work - Using maps, atlases, globes - Recognise the four compass points</p>	
Year 2	<p>Characteristics of the United Kingdom Study of physical Geography in the local area.</p>		<p>Mugurameno Village and Liverpool City – Study human and physical geography of a small area of United Kingdom, and of a contrasting non-European country.</p>		<p>Mapping and field work – <b>opening worlds</b></p>	
Year 3	Rivers	Mountains	Settlements	Agriculture	Volcanos	Climate and Biomes

Year 4	Rhine and Mediterranean	Population	Coastal processes and landforms	Tourism	Earthquakes	Deserts
Year 5	Rhine and Mediterranean	Population	Coastal processes and landforms	Tourism	Earthquakes	Deserts
Year 6	Land use patterns – understands how some aspects have changed.		Time zones		The distribution of natural resources of energy.	